

2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: WOODLAND ACRES MIDDLE

Campus Number: 101910043

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

This page is intentionally blank.

District Name: GALENA PARK ISD
Campus Name: WOODLAND ACRES MIDDLE
Campus Number: 101910043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 534
Grade Span: 06 - 08
School Type: Middle

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
-------	----------	--------	---------------------	----------	-------	--------------------	-------	---------------------	-------------------------	---------------	----------------	-----------------

District Name: GALENA PARK ISD
Campus Name: WOODLAND ACRES MIDDLE
Campus Number: 101910043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 534
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African	American	Pacific	Two or More	Special	Econ	EL
At Masters Grade Level	2018	15%	17%	20%							

District Name: GALENA PARK ISD
 Campus Name: WOODLAND ACRES MIDDLE
 Campus Number: 101910043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 534
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	72%	*	72%	*	*	*	-	-	*	71%	71%
	2017	79%	79%	78%	*	78%	*	*	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	51%	45%	43%	*	43%	*	*	*	-	-	*	41%	39%
	2017	49%	43%	44%	*	45%	*	*	-	-	-	*	41%	*
At Masters Grade Level	2018	23%	15%	19%	*	19%	*	*	*	-	-	*	16%	16%
	2017	19%	11%	7%	*	8%	*	*	-	-	-	*	6%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	71%	42%	*	42%	*	*	*	-	-	*	39%	37%
	2017	77%	75%	59%	*	59%	*	*	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	53%	45%	17%	*	17%	*	*	*	-	-	*	13%	12%
	2017	49%	43%	17%	*	17%	*	*	-	-	-	*	16%	*
At Masters Grade Level	2018	31%	22%	8%	*	8%	*	*	*	-	-	*	5%	5%
	2017	27%	19%	6%	*	6%	*	*	-	-	-	*	5%	*

District Name: GALENA PARK ISD
 Campus Name: WOODLAND ACRES MIDDLE
 Campus Number: 101910043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 534
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	39%	42%	*	42%	*	-	-	-	*	*	39%	42%
	2017	35%	37%	40%	*	40%	*	-	-	-	-	14%	39%	37%
Mathematics	2018	47%	55%	49%	*	53%	*	-	-	-	-	*	48%	57%
	2017	43%	49%	56%	*	55%	*	*	-	-	-	44%	55%	50%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	38%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	72%	*	72%	*	*	*	-	-	*	71%	48%
Students Requiring Accelerated Instruction														
	2018	21%	27%	28%	*	28%	*	*	*	-	-	77%	29%	52%
STAAR Cumulative Met Standard														
	2018	85%	81%	82%	*	82%	*	*	*	-	-	*	81%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	100%	*	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	86%	86%	*	87%	*	*	-	-	-	*	86%	76%
Students Requiring Accelerated Instruction														
	2018	20%	14%	14%	*	13%	*	*	-	-	-	67%	14%	24%
STAAR Cumulative Met Standard														
	2018	86%	91%	93%	*	93%	*	*	-	-	-	50%	92%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	97%	100%	-	100%	-	-	-	-	-	*	100%	*

District Name: GALENA PARK ISD
 Campus Name: WOODLAND ACRES MIDDLE
 Campus Number: 101910043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 534
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	43%	17%	-	-	-	-	-	*	*	-	*	*	*
	2018	31%	22%	8%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	19%	6%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	69	65	-	-	-	-	-	62	62	-	*	62	61
All Grades ELA/Reading	2018	69	68	62	-	-	-	-	-	56	56	-	*	56	56
All Grades Mathematics	2018	70	71	68	-	-	-	-	-	66	66	-	*	66	66
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	39%	42%	-	-	-	-	-	42%	42%	-	-	42%	42%
	2017	35%	37%	40%	-	-	-	-	-	36%	36%	-	*	36%	37%
Mathematics	2018	47%	55%	49%	-	-	-	-	-	57%	57%	-	-	57%	57%
	2017	43%	49%	56%	-	-	-	-	-	50%	50%	-	*	50%	50%

District Name: GALENA PARK ISD
Campus Name: WOODLAND ACRES MIDDLE

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 534
Grade Span: 06 - 08

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: GALENA PARK ISD
 Campus Name: WOODLAND ACRES MIDDLE
 Campus Number: 101910043

Total Students: 534
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.1%	97.4%	97.1%	97.4%	96.7%	*	*	-	-	96.2%	97.3%	97.1%
2015-16	95.8%	95.8%	97.2%	95.3%	97.3%	96.4%	*	*	-	*	96.3%	97.2%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD
 Campus Name: WOODLAND ACRES MIDDLE
 Campus Number: 101910043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 534
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: GALENA PARK ISD
Campus Name: WOODLAND ACRES MIDDLE
Campus Number: 101910043

Total Students: 534
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All 19 0 0 8.19 716.16 354.72 Tm--													
-													
2015-5.82.2 Language Arts													
2016-17	7-0. MCID 31 BDC fT46 (0.0%) [6/MCID 167.8.3/TD MCID 31Sci27.5 (16-17)Tj15.179 0 Td(-)Tj0 -2.227 TD-0.9TjETEMC /TD MCID 31 BDC fTD(-)Tj0-A10/TT1 2015-5.82.2L												

District Name: GALENA PARK ISD
Campus Name: WOODLAND ACRES MIDDLE
Campus Number: 101910043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 534

District Name: GALENA PARK ISD
 Campus Name: WOODLAND ACRES MIDDLE
 Campus Number: 101910043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 534
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.6	100.0%	100.0%	100.0%
Professional Staff:	43.8	91.9%	59.8%	64.1%
Teachers	33.8	70.9%	44.1%	50.1%
Professional Support	7.0	14.7%	11.6%	9.8%
Campus Administration (School Leadership)	3.0	6.3%	2.5%	3.0%
Librarians				
Full-time	0.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	4.0	578.0
Counselors				
Full-time	1.0	n/a	46.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	3.9	8.1%	7.5%	10.1%
Total Minority Staff:	27.7	58.1%	75.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.9	23.4%	30.3%	10.4%
Hispanic	8.3	24.6%	35.2%	27.2%
White	16.1	47.5%	28.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.5	4.4%	4.5%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	13.3	39.5%	25.5%	23.7%
Females	20.4	60.5%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	28.2	83.4%	71.7%	74.1%
Masters	5.6	16.6%	25.7%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.4	15.8%	9.0%	8.2%
1-5 Years Experience	12.5	37.0%	33.2%	29.1%
6-10 Years Experience	4.8	14.3%	18.2%	19.1%
11-20 Years Experience	7.4	21.9%	27.8%	28.2%
Over 20 Years Experience	3.7	11.0%	11.9%	15.3%
Number of Students per Teacher	15.8	n/a	16.0	15.1

District Name: GALENA PARK ISD
Campus Name: WOODLAND ACRES MIDDLE
Campus Number: 101910043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 534
Grade Span: 06 - 08
School Type: Middle

Staff Information Campus District State

Experience of Campus Leadership:

District Name: GALENA PARK ISD
 Campus Name: WOODLAND ACRES MIDDLE
 Campus Number: 101910043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 534
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	27.9%	31.3%	18.9%
Career & Technical Education	72	13.5%	29.3%	25.8%
Gifted & Talented Education	38	7.1%	5.7%	7.9%
Special Education	51	9.6%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	4.4%	16.5%	6.1%
Career & Technical Education	1.1	3.4%	6.1%	4.7%
Compensatory Education	0.9	2.7%	1.8%	2.8%
Gifted & Talented Education	0.4	1.1%	3.7%	1.8%
Regular Education	26.9	79.6%	62.4%	72.3%
Special Education	3.0	8.9%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.